**Timothy Winans (Day 3)**

**Date: 5-8 December 2011 (Wednesday)**

5th Grade Room 306

Daily Schedule

8:15-8:30 In the Gym

8:30-8:45 Preview agenda do the problem of the day; take attendance, and lunch count

8:45-9:35 Specials: Day 1 Music with Nakamura

Day 2 P.E. with Nguyen

Day 3 Host Nation with Ohama

Day 4 Art with Cutting

9:35-10:45 Math and Problem Solving

10:45-12:05 Integrated Language Arts

12:05-12:45 Recess and lunch

12:45-1:00 Health

1:00-1:20 Writing Workshop:

We will go over our research and share any interesting information that we have found. We go over the any questions the class has and plan for the last 2 hrs of class. These 20 minutes is set aside to plan and write out short paragraphs on what the students learned from all of their research about migration and why people migrated to North America.

1:30-2:15 (Read Aloud: *The Witch of Blackbird Pond* by Elizabeth George Speare.

45 minutes is given to the read aloud. This is the introduction to this book thus we will give it a full 45 minutes. I will ask questions from the pictures in the book.

2:15-2:30 (Gathering the Facts on what Migration is all about).

15 minutes to continuing and finishing up draft paragraphs and then sharing their paragraphs with the classroom students.

2:30-2:50

* **Conclusion:** The conclusion of this lesson (part 3 of 3) will tie into the next – I will tell my students that tomorrow we will have time to start the process of interviewing their family members on their own migration to America (or) Japan since we are here but I really want the students to dig deep into their past and not just a few years back. If all that the students know is from Japan, then ask how did they immigrate (their families) to Japan and from where. The focus will be on the migration to America though from past relatives’.